

P.E—

Netball

English

- **Text: Stone Age Boy Retell a familiar story**
- **Chronological report Hengistbury Head trip**

Creating stories with interesting characters, clear events and descriptive language.

Planning ideas, writing them down and learning how to improve and edit their work.

Learning how to build sentences and use punctuation, conjunctions and paragraphs correctly.

Develop spelling skills and practising neat, joined handwriting.

Art

Adding white or black will change the shade.

The darker hue is added to the lighter hue when mixing colours.

Sketchbooks are created to record observations and use them to review and revisit ideas.

Our outcome will be Artwork in the style of Anwar

History The Celts

To know the Celts followed a Pagan religion. •The Iron Age was named after the discovery and use of iron, replacing bronze. •The Celts lived in tribes who fought against each other.

Science

To know fossils are formed when things that have lived are trapped within sedimentary rock. Rock is a hard material made up of one or more minerals. Soils are made from rocks and organic matter.

MFL

- Phonics
- Pronunciation



Year 3

Autumn term

R.E - Hinduism

Key question: How would celebrating Divali bring a sense of belonging for a Hindu child?

P.S.H.E (JIGSAW)

To explain how my behaviour can affect how others feel and behave.

To explain why it is important to have rules and how that helps me and others in my class learn.

To explain why it is important to feel valued.

Maths

- Partitioning numbers into hundreds, tens and ones
- Using number facts to add and subtract
- Adding and subtracting 2 digit numbers and then 3 digit numbers
- Understanding the concepts of multiplication and division
- Beginning to learn times table facts

