

P.E: Golf and Dance

- Create movement linked to street dancing considering speed and dynamic vocabulary.
- Strike a ball accurately to beat an opponent and complete the hole in as few shots as possible.

History: The Ancient Maya



- To know where and when the Maya civilisation was
- To compare and contrast the Maya religion with a modern day religion

Science (overleaf)

MFL: Spanish

- To talk about myself
- To talk about my family and pets



English

Reading: a range of non-fiction texts and You're A Bad Man Mr. Gum by Andy Stanton.

- To secure sentence construction by understanding components of a sentence including accurate punctuation
- To write persuasively using rhetorical questions, formal language and modal verbs
- To write correctly punctuated dialogue to advance the plot of a narrative

Year 6 Spring 2

R.E - Holy week

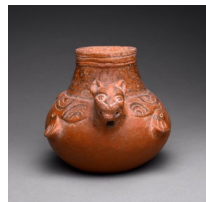
- To know the events of Holy Week
- To consider the impact of the events of Holy Week on Christians today

P.S.H.E (JIGSAW)

- I can take responsibility for my health and make choices that benefit my health and well-being
- I know about different types of drugs and their uses and their effects on the body particularly the liver and heart

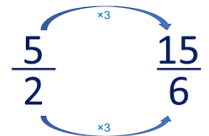
Art and Design

- *Design and create a clay pot linking to our history of the Ancient Maya.*



Maths

- Fractions
- Decimals
- Percentages
- 4 Operations—Addition, subtraction, multiplication and division.
- Revision in preparation for SATs.



Further Classification

Invertebrates

Invertebrates can be grouped based on their characteristics.

Group	Features
Molluscs	Internal or external shell and a muscular foot.
Echinoderms	Five-part symmetry. Often have a hard spiny covering.
Sponges	No organs, very simple animals.
Cnidaria	Distinct body shape (medusa or polyp). Have nematocysts (stinging cells).
Annelid	Segmented body and movable bristles.
Platyhelminthes	Flat bodies.
Arthropods	Segmented bodies and exoskeletons. There are four main types: insects, arachnids, crustaceans and myriapods.

Plants

Plants can be grouped into mosses, ferns, conifers and flowering plants. Mosses and ferns reproduce with spores, whereas conifers and flowering plants produce seeds. Mosses do not have a xylem or flower (all other groups do).

Key vocabulary

- **classification** (noun): sorting or grouping things according to their characteristics.
- **exoskeleton**: (noun) a skeleton that is on the outside of the body.

Fungi

Fungi are different to plants and animals. They cannot make their own food (like animals) and cannot move (like plants). Some **fungi** are microorganisms (yeast), but not all are (mushrooms).

Microorganisms

Microorganisms are organisms that are so small that we cannot see them with our eyes alone. Bacteria and viruses are examples of microorganisms.

Some bacteria can cause disease. Others are helpful, like those that help break down food in our digestive system, or the bacteria we use to make yoghurt and cheese.

