

P.E

Dance and Golf

History

We are learning to understand how Rome began and how the Roman Empire grew, including why the Romans invaded Britain.

We are also exploring conflict and resistance in Roman Britain by comparing Roman and Celtic soldiers and explaining why Boudica rebelled.

MFL

-To know the names of fruits
-To be able to use the names of fruits in sentences



English

Text: Romans by Abigail Wheatley and Ruth Brocklehurst.

Text: The Bear and the Piano by David Litchfield.

- To know the difference between a word, a phrase and a sentence.
- To secure sentence construction by understanding components of a sentence including accurate punctuation.
- To write an explanation about 1 or 2 aspects of life in Roman Britain, including an introduction and conclusion.
- To identify and select pronouns, determiners and conjunctions to secure sentence structure and cohesion.

Year 4 - Spring 1

Maths

- Measuring in kilometres and metres
- Measure the perimeter
- Convert between analogue and digital times
- Convert to the 24-hour clock.
- Number lines to 10,000
- Roman numerals
- Rounding to the nearest 1,000
- Adding and subtracting 2 4-digit numbers
- 6 and 7 times tables
- Multiplying three numbers

R.E - Christianity

- To make clear links between Genesis 1 and what Christians believe about God and creation
- To explore how Christians can look after God's "good" creation
- Explore the meaning of the Fall
- To explain the impact and importance of the Fall on the Bible's "big story".
- To reflect on the questions: "What do Christians learn from the Creation story?"

P.S.H.E (JIGSAW)

Future dreams

The importance of money

Jobs and careers

Dream job and how to get there

Goals in different cultures

Art and Design

Painting

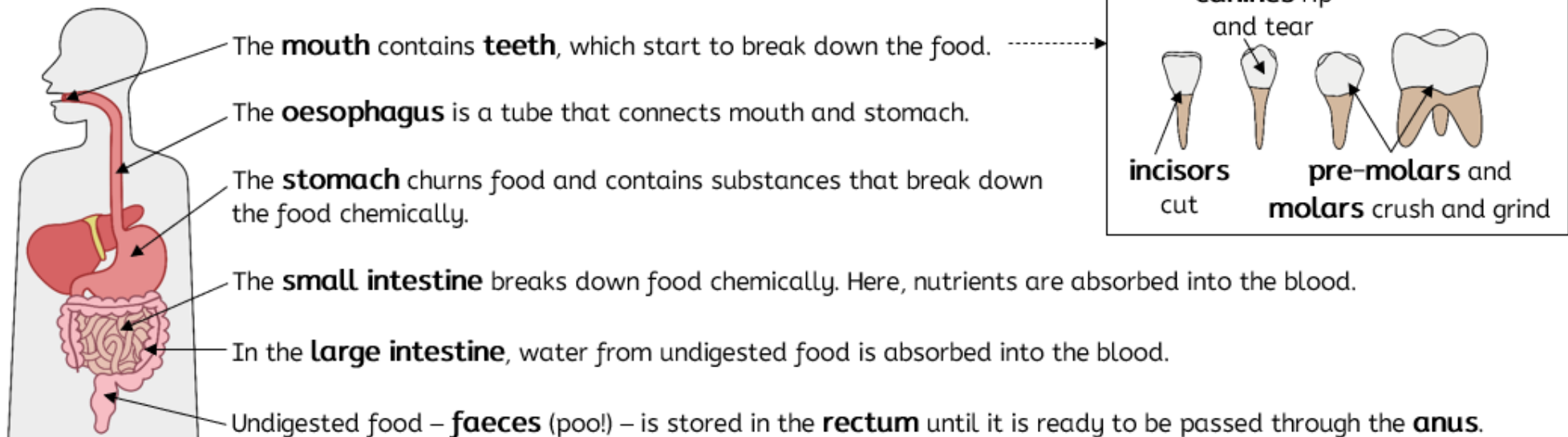
We are learning to build on understanding of the colour wheel, storing information through investigation on a colour spectrum.

We will also experiment with different effects and textures e.g. blocking in colour, washes, thickened paint creating textural effects.

Food & Digestion

Digestion

The food that animals eat needs to be broken down into very small parts, so that they can be absorbed into the blood and used around the body. The process of breaking food down is called **digestion**.



Feeding relationships

An **ecosystem** is all the organisms living in an area and the non-living features of the environment, such as precipitation, temperature, wind, soil and sunlight.

In an ecosystem, there are many feeding relationships. These can be shown through **food chains** or food webs.

