

P.E

Dance and golf

English

Text: The Twits Author: Roald Dahl

- To plan and organise writing effectively to structure writing into clear paragraphs around a theme.
 - To develop and improve writing for clarity and detail by rewriting sentences and understanding the purpose of redrafting.
 - To use a range of sentence structures accurately.
- * Add suffixes and pre-fixes to root words.

Art and Design

- Match and sort fabrics and threads for colours and texture.
- Weave materials looking at a colour and Texture.

Our outcome will be an Egyptian bracelet

History

- To understand where Egypt is and how it is different from the UK.
- To understand the burial ceremony of ancient Egyptians.

Science (overleaf)

Year 3

Spring term

R.E - Christianity

- To understand the Gospel as good news.
- To recognise Jesus' message of love for neighbour.
- To identify how God's love is shown today.

P.S.H.E (JIGSAW)

Dreams and goals

- To understand ambition and success.
- To develop motivation and

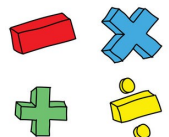
MFL

- To learn 10 familiar animals.
- To use the first person 'I am'.



Maths

- To represent and understand numbers up to 1000.
- To find 1, 10 or 100 more or less.
- To add and subtract 2 digit numbers with exchanging.
- To use 3, 4 and 8 times table facts to answer different styles of questions.
- To multiply a 2 digit number by a 1 digit number with exchange (using an informal written method).
- To use partitioning and manipulatives to divide a 2 digit number.
- To identify a range of angles within a 2D shapes.
- Number sense x2 and square numbers.



Organisms

Key vocabulary

Big picture

All organisms need a form of nutrition.

Animals get this nutrition by eating food. The food they eat must provide the animals with the nutrients their bodies need to remain healthy.

A balanced diet

For a human to have a balanced diet, they must eat the right amounts of foods that belong to the different food groups. Each food group provides the body with essential nutrients:

- **Carbohydrates** provide the body with a source of energy.
- **Proteins** are needed for growth and repair of the body.
- **Fats** are needed for insulation.
- **Dairy** supplies the body with calcium, which is needed for bone development.
- **Fruits and vegetables** provide the body with vitamins and minerals.

Organs

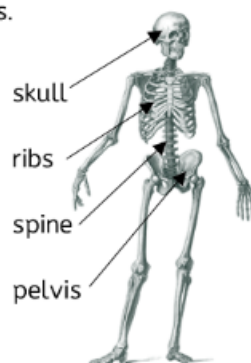
The human body has many **organs**.

The **heart** is the organ that pumps blood around the body.

The **lungs** are organs that bring air into the body.

- **carbohydrate:** (noun) A component of food that is high in energy; sugar, starch and fibre are all carbohydrates.
- **fibre:** (noun) A type of carbohydrate that we cannot digest; it prevents constipation.
- **heart:** (noun) The organ responsible for pumping blood around the body.
- **muscle:** (noun) A part of the body that causes movement when it contracts.
- **organ:** (noun) A part of the body that has a particular job to do.
- **protein:** (noun) A component of food that helps your body grow and repair itself.
- **vitamin:** (noun) An important part of our diet, needed in small amounts to keep us healthy.

Skeletons



Humans have an **endoskeleton** – this is a skeleton inside the body. Our skeleton is made up of bones that grow as we grow.

The skeleton has several roles:

- It protects the organs.
- It supports the body.
- It helps the body move.

Some animals have **exoskeletons** – these are hard coverings outside the body.

