



Hope

Compassion

Courage

Bethany CE Junior School

Newsletter: November 2025

Empowering children with God's **Hope** for the future, **Compassion** for others and the **Courage** to act.

Headteacher Welcome

It's been a busy and productive month, and I'm so proud of how hard our children are working across the school. Their enthusiasm and commitment to learning continues to shine through in every lesson.

Our Parent Survey is now live, and we'd really appreciate your feedback. Your views are incredibly valuable in helping us make our school the best it can be – please take a few minutes to complete it.

I'd also like to remind you that **Family Worship** takes place every **Tuesday afternoon at St Clement's Church at 2:30pm**. It's a lovely opportunity to come together as a community, and tea and coffee will be available afterwards. We'd love to see you there!

Attendance remains excellent—thank you for your continued support in making sure children are in school every day. Let's keep up this fantastic effort!

Finally, a quick reminder that Parents' Evenings will be held on Tuesday 25th November and Wednesday 26th November from 3:40-7:00pm. The Scholastic Book Fair will also be available during these evenings, so it's a great chance to pick up some books for Christmas.

Thank you for your ongoing support—it really makes a difference.

Oasis Educational Visit

The Oasis Base class trip to Longdown Activity Farm was a fantastic learning experience! The children met a variety of animals and learned about caring for them responsibly. They fed goats, collected eggs for the farmer and held chicks. They showed great curiosity throughout the day. Most importantly, they were excellent ambassadors for our school—polite, respectful, and enthusiastic, making us very proud.

Multiplication Checks



Last year, our current Year 5 pupils completed the Multiplication Tables Check (MTC). This national check is taken by all Year 4 children in England and assesses their knowledge of times tables up to 12 x 12. We're delighted to share that Bethany pupils performed significantly above the national average! Our average score was just over 22 out of 25 - an amazing achievement. Well done, Year 5!

Our current Year 4 pupils are now preparing for their own check. Last week, they completed a practice test and are well on track to match - or even beat - last year's results! At parents' evening, you'll receive a 'heat map' showing which times tables your child has mastered and which need more practice. Please keep practising at home - it really makes a difference! If you're unable to log in to Times Tables Rock Stars, please speak to your child's teacher.

Our Curriculum

We have produced a Long-term overview of the Bethany CE Junior School curriculum so you can see what the children are learning each term. We have also carefully considered how our new school values integrate into the curriculum and prayer spaces. If you wish to have more detail, all of this is available on the website:

<https://shorturl.at/NQUQi>

Bethany CE Junior School Whole Curriculum Map

Writing	Recast of Y2 GPAS Text Driver: <i>Blanz</i> Age Box by Salma Khatun Narrative 2 or 3 x Writing Genres and key elements - with key text drivers	Non-Chron based on Stone Age Animal Various non-chronological facts based on animals Text Driver: <i>The Tails</i> by David East Narrative - character description and subordinate clauses	 Text Driver: <i>The Boy Who Swam to Safety</i> by David East Narrative - character description and subordinate clauses Non-chronological report - contrasting conjunctions and present perfect tense.	 Text Driver: <i>Wonders by Faye Harbeck</i> Narrative - past progressive tense and prepositions Speech	 Text Driver: <i>Little Red Riding Hood for Clapboard (You Tube)</i> Narrative - paragraphs and a 3-part plan	
Maths	And Spellings Place Value (approx 3 weeks) Addition and Subtraction (approx 5 weeks) Multiplication and Division (approx 4 weeks)	Continue Addition and Subtraction (approx 5 weeks) Multiplication and Division (approx 4 weeks)	Multiplication and Division (approx 3 weeks) Length and Perimeter (approx 3 weeks)	Fractions (approx 3 weeks) Mass and Capacity (approx 3 weeks)	Fractions II (approx 3 weeks) Money (approx 2 weeks) Shape (approx 2 weeks) Statistics (approx 2 weeks)	
Science	Chemistry - Mixes Comparisons of types of rocks and how they are formed Results are formed	Physics - Light Relationship between light and heat and the formation of shadows	Biology - Engorgement The role of muscles and skeletons, the importance of nutrients	Biology - Plants Features of flowering plants and what they need to survive	Physics - 3 strands Millon Features of flowering plants and what they need to survive	Physics - Magnetism Control and non-control forms, including fiction and non-fiction

Website Information - Reminder

There is lots of important information on our website, please see these links for some of the most important sections:

- Safeguarding Policy and other statutory policies: <https://shorturl.at/Sc2sL>
- Safeguarding Information: <https://shorturl.at/0S5A6>
- Attendance at School Information/policy: <https://tinyurl.com/yc6masmp>
- Uniform information: <https://tinyurl.com/y3drbsct>
- Full Curriculum Information/our long term and medium-term plans: <https://shorturl.at/NQUQi>
- Reading Reward and Phonics information: <https://shorturl.at/xsBZ5>
- Handwriting Information and print outs to help at home: <https://tinyurl.com/5jxndcu3>

Parent/Carer Survey




You should have received an email about our Parent/Carer survey (from Coastal Learning Partnership). Please do fill this in. We are always looking at ways to keep improving and making sure we can provide the best education for the children we can.

Attendance

Each month, we will update you with the attendance figures for each class from 1st September. We aim to have attendance above 96%.

We will be striving to encourage good attendance at school and if you need any help with this, or if there are any barriers you are facing, please let us know.

Class	Attendance
3AH	95.4%
3RH	97.6%
4BD 	97.9%
4PM	97.8%
4RA	96.2%
5BD	95.7%
5EW	95%
5MH	97.8%
6DL	93.9%
6SW	95.8%
6VM	96.6%

Coffee Mornings

Please see dates below for our coffee mornings from 9am at St Clement’s and St John’s Infant School (just so we can get all the children in and settled first). All welcome!

- Coffee Morning - Wednesday 28th January 2025 9am



Safeguarding



Why routines matter

Routines create structure and predictability, helping children manage transitions, reduce anxiety and build independence. A well-supported child is more confident, calm and able to thrive both at school and at home.

Talk, listen, reassure






Emotional check-ins help children feel heard and valued. Ask questions like:

- “What was something good that happened today?”
- “Did anything feel tricky?”
- Let them talk at their own pace. Behaviour changes (clinginess, tiredness, moodiness) are common – patience and connection go a long way.

Five Minute habits that matter

- A morning hug or chat
 - A quick bag check and praise
 - A bedtime moment to reflect on the day
- Small things, done regularly, build big emotional Strength.

Key routines that support children's
WELL-BEING

- 1 Sleep time**
 - Regular bedtimes and wake times
 - Avoid screens an hour before bed
 - Try a calming wind-down routine (story, bath, quiet time)
- 2 Mealtimes**
 - Encourage family meals where possible
 - Predictable meals help children feel nourished and safe
- 3 Mornings**
 - Keep mornings calm, encouraging and predictable
 - Include a healthy, filling breakfast
 - Prepare bags, lunches, and clothes the night before
- 4 After school**
 - Balance homework, play, and rest
 - Allow for downtime or creative activities
 - Prepare for the following day
- 5 Screen time**
 - Set clear limits, especially before bed
 - Encourage screen-free moments to reconnect

[@the_enlightened_parent](#)

Bible Quote





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Diary Dates

Monday 1st December: Year 3 Christmas Party

Wednesday 3rd December: PTFA Meeting 5pm

Wednesday 10th December: Christmas Lunch (for those who have ordered hot meals)

Thursday 11th December: Christmas Jumper Day

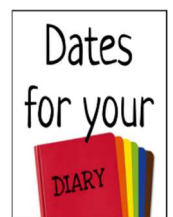
Friday 19th December: Christmas Family Worship @ St Clement's Church 11am

Friday 19th December: School closes at 1:30pm

Monday 22nd December - Friday 2nd January: School closed

Monday 5th January: School closed for staff training (Inset Day)

See next page for term dates - academic year 2025/26





Term and Holiday Dates 2025 - 2026

Autumn Term 2025	
First day for children	Friday 5 th September 2025
Half Term Holiday Inset day	Monday 27 th October - Friday 31 st October 2025 Monday 3 rd November 2025
Last day for children	Friday 19 th December 2025
Spring Term 2026	
Inset day	Monday 5 th January 2026
First day for children	Tuesday 6 th January 2026
Half Term Holiday Inset day	Monday 16 th February - Friday 20 th February 2026 Monday 23 rd February 2026
Last day for children	Friday 27 th March 2026
Summer Term 2026	
Inset day	Monday 13 th April 2026
First day for children	Tuesday 14 th April 2026
Bank holiday	Monday 4 th May 2026
Half Term Holiday	Monday 25 th May - Friday 29 th May 2026
Last day for children	Wednesday 22 nd July 2026

As National Curriculum Assessments are taken during the months of May & June it is even more important that your child is in school during this time.

INSET Days 2025 - 2026

- | | |
|---|--|
| 1. Wednesday 3 rd September 2025 | 4. Monday 5 th January 2026 |
| 2. Thursday 4 th September 2025 | 5. Monday 23 rd February 2026 |
| 3. Monday 3 rd November 2025 | 6. Monday 13 th April 2026 |

As part of our ongoing commitment to improve attendance, and achieve the expected attendance of 96% and above for each child, children need to attend school regularly.