



Hope

Compassion

Courage

Bethany CE Junior School

Newsletter: October 2025

Empowering children with God's **Hope** for the future, **Compassion** for others and the **Courage** to act.

Headteacher Welcome

It's been a fantastic start to the term, and I'm delighted to share some of the wonderful things happening across our school community.

Our Year 4 children had an unforgettable experience visiting the Ancient Technology Centre in Cranborne, where they immersed themselves in Roman history. From exploring artefacts to learning about Roman life, the trip was both educational and inspiring—thank you to everyone who helped make it such a success!

Year 3 visited Hengistbury Head to discover why this area was once an important Stone Age settlement. During their trip, the children explored the Visitor Centre, where they examined real artifacts and fossils that have been uncovered in the local area, dating back to the Stone Age. This hands-on experience helped bring their history topic to life and gave them a fascinating insight into how people lived thousands of years ago.

I'm also thrilled to report that our school attendance has been excellent recently. It's so important for children to be in school every day, and your support in this is truly appreciated. Let's keep up the momentum and continue making attendance a top priority.

Looking ahead, we will now combine the St Clements and St John's Infant School and Bethany Junior School coffee mornings. These will be held at St Clement's. It's a wonderful opportunity for parents and carers from both schools to come together. We hope to see many of you there!

Finally, so you can plan ahead, **Parents/Carers Evening** will be held on **Tuesday 25th November and Wednesday 26th November** from 3:40 - 7pm. The Scholastic Book Fair will also be present if you wish to buy any books for Christmas etc.

Thank you for your continued support and enthusiasm.



Our Curriculum

We have produced a Long-term overview of the Bethany CE Junior School curriculum so you can see what the children are learning each term. We have also carefully considered how our new school values integrate into the curriculum and prayer spaces. If you wish to have more detail, all of this is available on the website:

<https://shorturl.at/NQUQi>

Bethany CE Junior School Whole Curriculum Map

Writing	Review of V2 GPSS Text Driver: <i>Starry Starry Night</i> by Vincent van Gogh Narrative 2 or 3 x Writing Opportunities with key text drivers	Non-Chron based on Stone Age Animals Various non-chronological texts based on animals Text Driver: <i>The Tale of Despereaux</i> Narrative – character description and subordinate clauses Text Driver: <i>This is How We Tell It</i> by Alan Lamb Non-chronological report – comparing conclusions and present perfect tense Text Driver: <i>Wonder</i> by R.J. Palacio Narrative – used progression tense and prepositions Text Driver: <i>Little Red Riding Hood</i> by Ojibwa (1901/1904) Narrative – paragraphs and a 3-part plan				
Maths	Add and Subtract (approx 3 weeks) Addition and Subtraction (approx 5 weeks) Multiplication and Division (approx 4 weeks)	Continue Addition and Subtraction (approx 5 weeks) Multiplication and Division (approx 4 weeks)	Multiplication and Division (approx 3 weeks) Length and Perimeter (approx 3 weeks)	Fractions (approx 3 weeks) Mass and Capacity (approx 3 weeks)	Fractions II (approx 3 weeks) Money (approx 2 weeks)	Time (approx 3 weeks) Shape (approx 2 weeks) Statistics (approx 2 weeks)
Science	Chemistry – Metals Comparisons of types of rocks and how fossils are formed	Physics – Light Relationship between light and how we see the formation of shadows	Biology – Organisms The role of mutation and selection, the importance of nutrients	Biology – Plants Features of flowering plants and what they need to survive	Physics – Forces & Motion Identifying motion and paths, opposing forces, and balanced forces	Physics – Magnetism Contact and non-contact forces, including friction and momentum

Website Information - Reminder

There is lots of important information on our website, please see these links for some of the most important sections:

- Safeguarding Policy and other statutory policies: <https://shorturl.at/Sc2sL>
- Safeguarding Information: <https://shorturl.at/OS5A6>
- Attendance at School Information/policy: <https://tinyurl.com/yc6masmp>
- Uniform information: <https://tinyurl.com/y3drbsct>
- Full Curriculum Information/our long term and medium-term plans: <https://shorturl.at/NQUQi>
- Reading Reward and Phonics information: <https://shorturl.at/xsBZ5>
- Handwriting Information and print outs to help at home: <https://tinyurl.com/5jxndcu3>

Parent/Carer Survey


You should have received an email about our Parent/Carer survey (from Coastal Learning Partnership). Please do fill this in. We are always looking at ways to keep improving and making sure we can provide the best education for the children we can.



Attendance

Each month, we will update you with the attendance figures for each class from 1st September. We aim to have attendance above 96%.

We will be striving to encourage good attendance at school and if you need any help with this, or if there are any barriers you are facing, please let us know.

Class	Attendance
3AH	95.35
3RH 	98.52
4BD	97.75
4PM	97.72
4RA	95.46
5BD	95.71
5EW	93.54
5MH	97.78
6DL	94.35
6SW	95.41
6VM	93.73

Coffee Mornings

Please see dates below for our coffee mornings from 9am at St Clement’s and St John’s Infant School (just so we can get all the children in and settled first). All welcome!

- Coffee Morning - 19th November





School Improvement Plan

As part of this year’s school improvement plan, our focus will be:

- Ensuring that the teaching and learning of English is adapted and implemented effectively enabling all groups of pupils to make progress.
- To enhance the quality of Maths teaching and learning through effective adaptation and implementation, ensuring rapid progress across all pupil groups.
- Review and develop the curriculum to reflect the school’s new vision and values, ensuring it has a positive impact on all pupil groups through a strong and inclusive offer.

More details on this will follow in future newsletters.

Safeguarding

Both schools had a Safeguarding Audit (as is good practice) this month. It was a really positive, useful and informative day exploring our Safeguarding procedures. I will share with you the aspects we were particularly strong on and areas for us to develop.

Mobile Phone Safety

Please see this useful information from Dorset Police regarding social media set ups to protect your children.

<https://www.bethanyjunior.co.uk/page/?title=Internet+Safety&pid=53&action=saved> (scroll to documents at the end of page)

Children are exposed to various gaming accessories. Below are the types of games where such scams may occur, and the typical age groups that play these games. The focus is on the most popular games and the types of free stuff scams that may target children within different age groups:

Game	Age Group (Years)	Type of Game	Common Accessories or In-Game Currency	Exposure to Free Stuff Scams
Roblox	7-12	Sandbox/Multiplayer	Robux (in-game currency), avatars, items	Scammers may promise free Robux or exclusive items through fake websites, YouTube videos, or in-game messages.
Fortnite	8-14	Battle Royale	V-Bucks (in-game currency), skins, emotes	Scams offering free V-Bucks are common, often through fake surveys or links that steal personal info or login credentials.
Minecraft	6-12	Sandbox/Adventure	Skins, texture packs, mods	Scammers may offer free or exclusive mods or skins via fake download links that install malware or request personal data.
Among Us	7-12	Social Deduction	Skins, pets, hats	Promises of free skins or pets via scam websites or unofficial apps that steal information or install malware.
				Fake websites or apps offering free gems or exclusive skins are used to



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Bible Quote

Now he who supplies seed to the sower
and bread for food will also supply
and increase your store of seed
and will enlarge the harvest of your righteousness.
2 Corinthians 9:10



Diary Dates

Monday 27th October

- Friday 31st October: Half Term

Friday 24th October

- Y3 Stone Age day

Monday 3rd November

- Inset day **School closed to children**

Tuesday 4th November

- First day back for children

Tuesday 11th November

- Individual School Photos

Wednesday 19th November

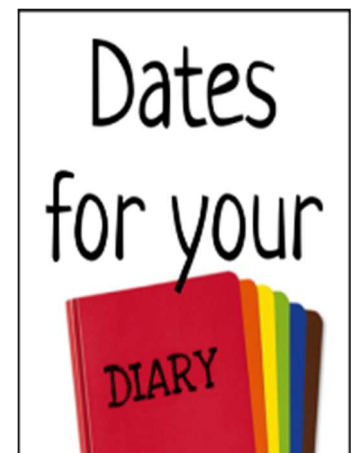
- Coffee Morning at St Clements

Tuesday 25th November

- Parents Evening
- Scholastic Book Fair

Wednesday 26th November

- Parents Evening
- Scholastic Book Fair
- BSMA Pavilion Carol Concert



See next page for term dates - academic year 2025/26



Term and Holiday Dates 2025 - 2026

Autumn Term 2025	
First day for children	Friday 5 th September 2025
Half Term Holiday Inset day	Monday 27 th October - Friday 31 st October 2025 Monday 3 rd November 2025
Last day for children	Friday 19 th December 2025
Spring Term 2026	
Inset day	Monday 5 th January 2026
First day for children	Tuesday 6 th January 2026
Half Term Holiday Inset day	Monday 16 th February - Friday 20 th February 2026 Monday 23 rd February 2026
Last day for children	Friday 27 th March 2026
Summer Term 2026	
Inset day	Monday 13 th April 2026
First day for children	Tuesday 14 th April 2026
Bank holiday	Monday 4 th May 2026
Half Term Holiday	Monday 25 th May - Friday 29 th May 2026
Last day for children	Wednesday 22 nd July 2026

As National Curriculum Assessments are taken during the months of May & June it is even more important that your child is in school during this time.

INSET Days 2025 - 2026

- | | |
|---------------------------------------------|------------------------------------------|
| 1. Wednesday 3 rd September 2025 | 4. Monday 5 th January 2026 |
| 2. Thursday 4 th September 2025 | 5. Monday 23 rd February 2026 |
| 3. Monday 3 rd November 2025 | 6. Monday 13 th April 2026 |

As part of our ongoing commitment to improve attendance, and achieve the expected attendance of 96% and above for each child, children need to attend school regularly.