



Year 5

Spring 2 - Victorians

Previous Key Knowledge

KS1 – Florence Nightingale and Mary Seacole

Y5 Aut 1: Tudor explorers such as Sir Francis Drake travelled around the world and discovered new lands, creating new trade routes and bringing back expensive materials, spices and goods.

Relevance to Future Learning

Yr 6– WW2

Key Knowledge

During this period Parliament, not the Queen, made the decisions for the country. (This has changed from the Tudors).

A key turning point in history was the industrial revolution

The British Empire continued to expand during this period.

Skills To Be Taught

Introduce 'era' which eras have been studied already?

Place the eras/periods in order on AD and BC timeline.

Start to question the reliability of sources, considering bias

Choose appropriate sources to answer questions.

Compare attitudes in different periods and people in the past.

Other Knowledge

The Victorian Era lasted from 1837 –1901.

Queen Victoria was queen during this time.

There was a technical revolution during this period. Many modern technologies were created during this period.

Electricity stemmed many of the developments in technology

The police were created during this era.

Transatlantic travel reduced from 8 weeks to 1 week.

The Victorians invented many daily commodities that we still use today

The industrial revolution had a large impact on Britain: changing from rural work to cities and factories; steam power; development of the infrastructure (cities, roads, transport, plumbing)

The school system greatly improved during the Victorian Era

The postal service was created.

There were many influential Victorians: Mary Seacole, Charles Darwin, Isambard Brunel, Florence Nightingale



Year 5 – Spring 2 Victorians

Lesson	Learning Objective	Key 3 Knowledge, Skills & Key Vocabulary
1	L.O: Use chronology to place the Victorian Era on a-timeline	<p>During this period Parliament, not the Queen, made the decisions for the country. (This has changed from the Tudors).</p> <p>Introduce 'era' - which eras have been studied already?</p> <p>Place the eras/periods in order on AD and BC timeline.</p> <p>The Victorian Era lasted from 1837 –1901. Queen Victoria was queen during this time.</p> <p>The police were created during this era.</p> <p>Empire - A group of states or countries ruled by one leader.</p> <p>Reign - The period of rule of a monarch</p> <p>Era - A long and distinct period of history</p>
2	L.O. Explain what the industrial revolution was using sources.	<p>A key turning point in history was the industrial revolution</p> <p>Start to question the reliability of sources, considering bias</p> <p>Compare attitudes in different periods and people in the past</p> <p>These was a technical revolution during this period. Many modern technologies were created during this period.</p> <p>Electricity stemmed many of the developments in technology</p> <p>Transatlantic travel reduced from 8 weeks to 1 week.</p> <p>The industrial revolution had a large impact on Britain: changing from rural work to cities and factories; steam power; development of the infrastructure (cities, roads, transport, plumbing)</p>



		<p>Revolution - A change in government or social factor to favour a new system</p> <p>Industry - Processing of raw materials and the making of goods in factories</p>
3	<p>L.O. Recognise the positive and negative impacts of the industrial revolution</p>	<p>A key turning point in history was the industrial revolution</p> <p>Start to question the reliability of sources, considering bias</p> <p>Compare attitudes in different periods and people in the past</p> <p>The industrial revolution had a large impact on Britain: changing from rural work to cities and factories; steam power; development of the infrastructure (cities, roads, transport, plumbing)</p> <p>Revolution - A change in government or social factor to favour a new system</p> <p>Technology - Machinery and equipment developed from the use of scientific knowledge</p> <p>Steam Power - Power applied to an engine by the force of steam</p> <p>Industry - Processing of raw materials and the making of goods in factories</p>
4	<p>LO: Describe the impact of infrastructure during the Victorian Era</p>	<p>A key turning point in history was the industrial revolution</p> <p>Start to question the reliability of sources, considering bias</p> <p>Choose appropriate sources to answer questions.</p> <p>Compare attitudes in different periods and people in the past</p> <p>Transatlantic travel reduced from 8 weeks to 1 week.</p> <p>Steam Power - Power applied to an engine by the force of steam</p> <p>Trade - Buying and selling of goods and services</p>



5	L.O. Summarise what the British Empire was.	<p><i>The British Empire continued to expand during this period.</i></p> <p>Empire - A group of states or countries ruled by one leader. Reign - The period of rule of a monarch Trade - Buying and selling of goods and services</p>
6	L.O. Explain the global impact of the British Empire.	<p><i>The British Empire continued to expand during this period.</i></p> <p>The Victorian Era lasted from 1837 –1901. Queen Victoria was queen during this time.</p> <p>These was a technical revolution during this period. Many modern technologies were created during this period.</p> <p>Empire - A group of states or countries ruled by one leader. Reign - The period of rule of a monarch Trade - Buying and selling of goods and services</p>
7	L.O. Evaluate the impact of the British Empire.	<p><i>The British Empire continued to expand during this period.</i></p>



Compare attitudes in different periods and people in the past.

8 L.O. Use sources to research influential Victorians

A key turning point in history was the industrial revolution

Compare attitudes in different periods and people in the past.

There were many influential Victorians: Mary Seacole, Charles Darwin, Isambard Brunel, Florence Nightingale

9 & 10 L.O. Identify key features of Victorian society (previously daily life)

Compare attitudes in different periods and people in the past.

The police were created during this era.

The school system greatly improved during the Victorian Era

The postal service was created.



Bethany C of E Junior School: Year 5 The Victorians Overview

11 & 12	L.O. Evaluate the impact of Victorian inventions	<p><i>A key turning point in history was the industrial revolution</i></p> <p>The Victorians invented many daily commodities that we still use today</p> <p>Electricity stemmed many of the developments in technology</p> <p><i>Revolution - A change in government or social factor to favour a new system</i></p> <p><i>Technology - Machinery and equipment developed from the use of scientific knowledge</i></p>
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