



## Year 3—Spring 2

### Ancient Egypt

#### Previous Key Knowledge

History happens in the past  
We can find out about history from historical sources  
Significant people of the past and how they have impacted today

#### Key 3 Knowledge

The Ancient Egyptians developed a farming irrigation system - still used around the world today  
The leader (Pharaoh) was 'divine' and made all of the decisions.  
The Egyptians developed a formal writing system using hieroglyphics

#### Key Skills To Be Taught

Use short timeline to place significant events in order  
Use a range of sources to gather evidence (books, ICT, artefacts).  
Describe how different types of information tell us different things.  
Evaluate different features of Egyptian society

Relevance to Future Learning  
Ancient Civilisations – Mayans (Y6)

#### Other Knowledge

Ancient Egypt lasted from 5000 BC — 525 BC  
The Ancient Egyptian Civilisation was situated in North Africa  
The Egyptian civilisation was and still is centred around The River Nile/ River of Life. (Seasons based on flooding). Majority of people lived within 1 mile of the river.  
The Egyptians worshipped many different gods.  
The Egyptians believed in life after death.  
The Egyptians built tombs to bury their dead - most famously the pyramids of Giza.  
Archaeologists use artefacts to learn about Ancient Egypt  
Egyptians used papyrus paper to write on  
The Rosetta Stone enabled archaeologists to translate hieroglyphics



## Year 3— Spring 2

Lesson	Learning Objective	<b>Key 3 Knowledge, Key Skills &amp; Key Vocabulary</b>
1	L.O. Locate Egypt and the River Nile	The Ancient Egyptian Civilisation was situated in North Africa Continent Hemisphere Equator Africa Egypt
2	L.O. Order events on a timeline	Use short timeline to place significant events in order
3	L.O. Explain why the River Nile was (and is) so important to the Ancient Egyptians.	



Bethany C of E Junior School: Year 3 Ancient Egyptians Overview

4	L.O. Understand the importance of irrigation	The Ancient Egyptians developed a farming irrigation system - still used around the world today
5	L.O. Understand the role of a Pharaoh  <b>(this could be 2 lessons, link it to Howard Carter's discovery and what that told Howard Carter about the role of the pharaoh)</b>	The leader (Pharaoh) was 'divine' and made all of the decisions.  Evaluate different features of Egyptian society
6	L.O. Understand the importance of the pyramids.	The leader (Pharaoh) was 'divine' and made all of the decisions.  Evaluate different features of Egyptian society
7	L.O. Know that people in the past communicated in different ways to now	The Egyptians developed a formal writing system using hieroglyphics  Evaluate different features of Egyptian society  <b>cartouche</b>  <b>hieroglyphs</b>  <b>communication</b>



Bethany C of E Junior School: Year 3 Ancient Egyptians Overview

		<b>symbols</b> <b>after life</b> <b>pharaoh</b>
8	L.O. Understand that people in the past had different beliefs	Use a range of sources to gather evidence (books, ICT, artefacts).

*Key knowledge for Spring 2, 2026 shaded in blue.*