

## Where to go for more information

### Contact the school

If you have any questions about the support your child is receiving, or about SEND more generally, please speak to your child's class teacher in the first instance. If you have further concerns, please contact the Inclusion team. The school telephone number: 01202 393570.

### Website

The school's SEND policy and information report sets out more detailed information about the support available for children with SEN and disabilities. You can access this information on our website.

### **SEND Code of Practice: 0 to 25 years, GOV.UK – DfE**

[https://assets.publishing.service.gov.uk/media/5a7dc85ed915d2ac884d995/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://assets.publishing.service.gov.uk/media/5a7dc85ed915d2ac884d995/SEND_Code_of_Practice_January_2015.pdf)



### **SEND Padlet – Information for Parents**

Please click the link below to our SEND Padlet on our website, with lots of useful information and links to support parents of children with SEND. You can also access this on our 'special educational needs page' through the St Clement's website.



**SEND**  
**Information for**  
**Parents and Carers**

## What is SEND?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan

## What is SEND support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

Schools must work with parents when agreeing what support to provide and what it will achieve.

The SEN support category replaces the previous categories of School Action and School Action Plus.

## What are EHC plans?

If your child has more complex needs, he or she might already have a statement of SEN or be assessed for an EHC plan.

EHC plans replaced statements of SEND, which were phased out in 2018.

## FAQs

### How will the school decide what type of support my child receives?

Every child's needs are different, and may change over time.

The school should assess each child's needs closely to identify which support suits him/her best.

The school should also regularly review the support your child receives to see what is working and what is not and include your views on this too.

### How do I know if my child needs SEN support?

If your child is not making expected progress for his/her year group, he/she may need SEN support.

### What if I think my child needs further support?

Speak to your child's class teacher. They refer you to Mrs Sturgeon to explore with you how we can best help your child.

### Glossary of terms

**EHC plan** – Education, Health and Care Plan  
**SEND** – Special Educational Needs & Disabilities  
**SENCO** - SEND co-ordinator

We use the 'wave' system to determine the type of support best suited to each child:

#### WAVE 1

High quality, differentiated teaching

For all children

#### WAVE 2

High quality teaching plus extra short-term support

For children making slower progress

#### WAVE 3

SEN support: additional long-term, individualised support

For children who require something different from and additional to

#### WAVE 4

EHC plan

For children with more complex needs that require significant levels of support